



Why Y.E.S.?

(Youth Engaging Services)

Thomasina Millner
Youth Services Program Manager
United Planning Organization



Disclaimer



This presentation may contain examples and resource materials that are provided for the user's convenience. The inclusion of any material is not intended to reflect its importance, nor is it intended to endorse any views expressed, or products or services. These materials may contain the views and recommendations of the presenter as well as hypertext links, contact addresses and websites to information created and maintained by other public and private organizations. The opinions expressed in any of these materials do not necessarily reflect the positions or policies of the U.S. Department of Education. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of any outside information included in these materials. Mentions of specific programs or products in these examples are designed to provide clearer understanding and are not meant as endorsements.



Engaging Youth Development Objectives



- **Be Intentional**

- Provide opportunities for youth to acknowledge their strengths and identity and THEIR impact.
- Provide youth with at least one supportive adult to help them learn, adapt and enhance their environment.
- Celebrate the diversities, embrace the challenges, remain transparent in the process.



Agenda



Why Is Youth Engagement Services Important

Combating School to Prison Pipeline

Suggested Best Practices

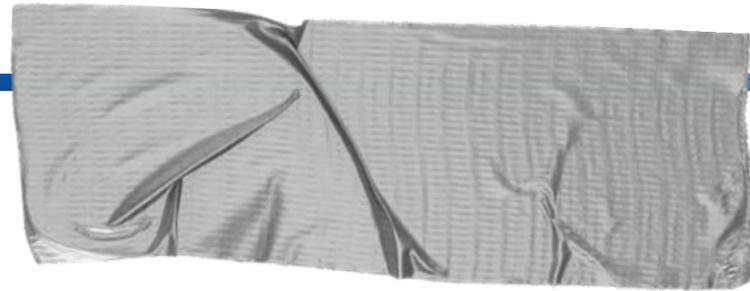
Positive Youth Development (PYD) Outcomes

Implementing Best Practices and PYD Outcomes

Assessing Youth Participants and Youth Programs

Q & A





IceBreaker

Type the information in the chat box.

Introduce yourself

Name/Position/Name of Company

Years

How many years have you worked with youth (add all capacities)?

What would you like to learn?

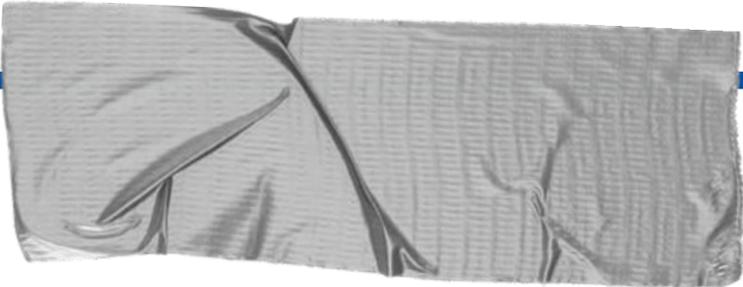
Provide a description of what you would like to learn from this workshop.

(Activity: 5 minutes)

Why is Youth Engaging Services Important?



- Studies suggest the school-to-prison pipeline has an increased rate for marginalized youth. Students become truant, drop out, and enter the criminal justice system at an alarming rate.
- Engaging youth services can provide opportunities for youth to increase their self-esteem and understand their impact on the community.
- Participating in positive youth development allows youth to engage with others positively more frequently and be better prepared to complete school and transition to college or a career.

A graphic of a piece of torn, textured paper is positioned at the top center of the page, partially overlapping a blue horizontal bar.

Think, Pair, Share

Read the “**School to Prison Pipeline**” article

Relate

Can you relate to the information in the article? Are your students’ experiences similar situations?

Youth Development

How can Youth Development Workers and educators help students?

Discussion

How can we be the change? What strategies/best practices can we implement?

(Activity: 8 minutes)

Suggested Best Practices to Foster Positive Relationships

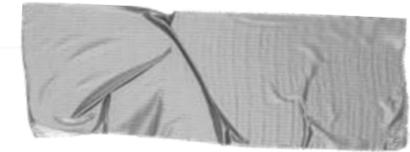


- Long term programs that provide short and long-term goals
- Track progress of youth participants (frequently)
- Nurturing relationships with trained adults

- Provide a safe space for youth to engage in activities
- Provide an opportunity to explore new responsibilities
- Provide expectations of participants and program

- Provide an opportunity for problem solving
- Motivate youth to participate and learn holistically
- Assess program and participants

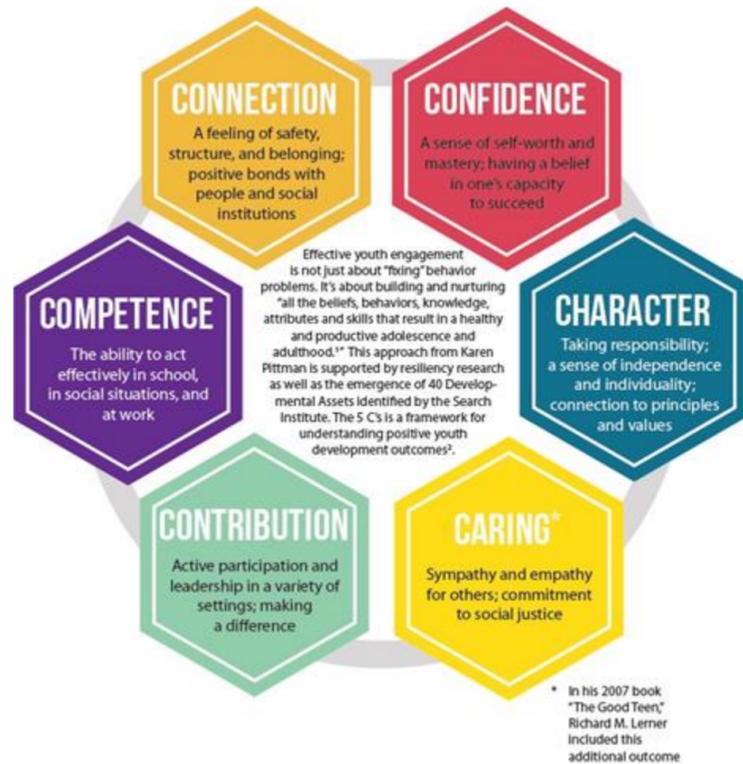
How many positive youth development outcomes do you need to positively impact youth?



Chat box

Type the number of outcomes your organization currently has for positive youth development outcomes.

Positive Youth Development Outcomes



The 5 C's:

Confidence, Character, Caring, Competence, Connection (Contribution)

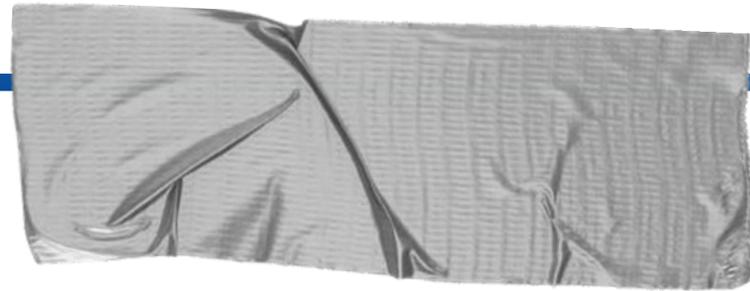
- Provides an intentional, holistic approach to aid youth in positive social engagement.
- Acknowledge, support and increase youth's cognitive, social and emotional abilities,
- Creates opportunity to build leadership and foster positive relationships in their community



Small Group:

Review the 5 C's and choose one participant to represent the group.

(Activity: 8 minutes)



2. Think, Pair, Share

Read the **5 C's of Positive Youth Development**: (Located on the Padlet)

Daily, Weekly, Monthly

Which component do you use daily, weekly, monthly?

How?

How do you provide an opportunity to increase that PYD component?

(Activity: 8 minutes)

Implementing Best Practices for Positive Outcomes



Chat Box

Provide the strategies and a PYD Component that will provide youth with the best opportunity to grow.

One “C”/ One Strategy



Amy does not like school and fights; she is labeled a dangerous and truant student. How can you support?

Bryan likes to read and would like to start a club, but does not know what to do. How can you support?

Charles has begun smoking and is suspended for smoking in school. His parents have enrolled him in your program but Charles says he hates it. How can you support?

Darlene was caught vandalizing. How can you support?



Chat Box

Identify one C and one strategy for each short scenario.

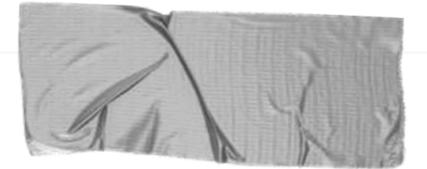
Show how your solution helps the person in the story reach his or her goals.

Meet Michael



“Hello, my name is Michael, and I am 16 years old. I live with my grandmother and three other siblings. Before COVID I maintained a 4.0 GPA, but my GPA dropped to a 0.8. When my mother was living, I thought the world was great. Now she’s gone and everything has changed.

I don’t like being around people and I have to help my father’s mother take care of my brothers. We don’t know her and I’m angry that she keeps pretending that she loves us. I’m ready to end it all.”



Whole-Group Activity

- Read the scenario
- Identify all concerns
- Identify strategies to help Michael. What are the desired outcomes aligned?

Strategies For Michael



Michael would benefit from having the opportunity to explore ALL components. The following strategies may assist Michael and align with the 5 C's;

- Supportive relationships
- Mindfulness activities
- Support for academic/home activities
- Additional resources for his family
- Opportunities to belong to a positive social group
- Opportunities to enhance abilities holistically
- Grief counseling for Michael and his family (provided through an additional resource)

How do you know the youth in your program are engaged?

development
disadvantaged
All regions of the country
Selection
TELEPHONE PROMOTION
CENTRE
focus — young farmers, students, women groups
Coverage — National
Gender — 30-40% female participation



Celebrating the uniqueness of youth in your program. It's time to assess.



Chat Box

What approach does your organization use: Quantitative, Qualitative or Mixed Methods?

Assessment Approach

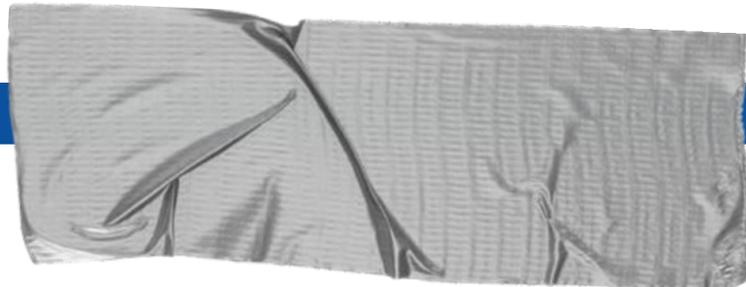
- **Quantitative Approach:** Numerical Data
 - Questionnaires, Polls, Surveys, Finding a correlation in the information
- **Qualitative Approach:** Exploratory Data
 - Narrative research, Testimonials, Focus groups, interviews
- **Mixed Methods:** Combination of quantitative and qualitative approaches



Assessments

1. Provide an assessment
 - Surveys, focus groups, etc.
2. Analyze data from surveys and reports (locally/nationally)
3. Review trends, challenges, strengths
4. Create strategies to improve
5. Celebrate ALL areas of growth!



A graphic of a piece of torn, textured paper is positioned at the top center of the slide, partially overlapping a blue horizontal bar.

Program Assessment!

Build confidence around your program by assessing the situation:

Review Assessment

Youth Involvement and
Engagement Assessment

Choose One Topic

Which topic was most interesting?

Discuss

How can you change the outcome?

(Activity: 8 minutes)

What's Next?

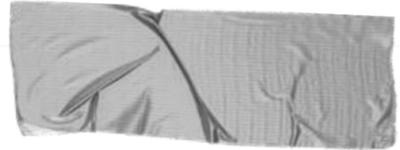


Your youth participants have identified their needs, interests and strengths. What do you do next:

- 1. Be Intentional!**
- 2. Be Supportive!**
- 3. Be Authentic!**



Let's play [KaHoot](#) to review the information!

A small graphic of a piece of torn, light-colored paper is positioned above the text.

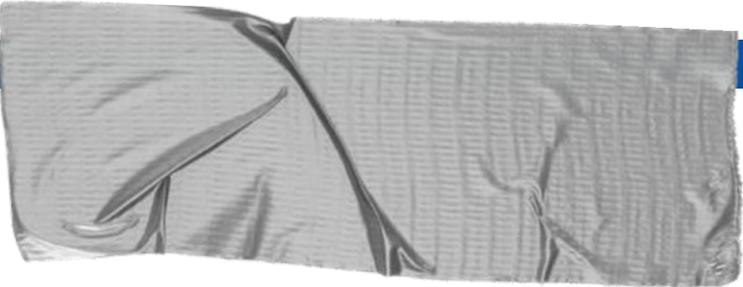
Group Activity:

You will need your phone or a computer to play the game.



ANY QUESTIONS?



A rectangular piece of white, textured paper with a torn, ragged edge, positioned at the top center of the page as if it were a sticky note or a piece of tape.

Let's Network!

I look forward in continuing to learn, share and grow as a Youth Development Practitioner with you. Please stay connected:

Thomasina Millner,
Youth Services Program Manager
United Planning Organization
tmillner@upo.org
202-627-9794

Good habits formed at youth make all the difference. -Aristotle

